
SPECIAL EDUCATION

Department Chair: Kevin Mathews

Course Offerings:

English Courses:

- English Strategies I (year)
- English Strategies II (year)
- English Strategies III (year)
- Read/Write Strategies (Read 180 co-taught)

Life Skills Courses:

- Life Skills English (year)
- Life Skills History (year)
- Life Skills Independent Living (year)
- Life Skills Math (year)
- Life Skills Science

Physical Education Elective Courses:

- Adaptive P.E.

Math Courses:

- Consumer Math Strategies (year)
- Pre-Algebra Strategies (year)

Science:

- Applied Biology (co-taught)
- Global Science (co-taught)
- Earth and Environmental (co taught)

Social Studies Courses:

- U. S. History (co-taught)

Elective Courses:

- Learning Strategies S1 (1st semester)
- Career Strategies S2 (2nd semester)
- Educational Field Experience

Resource Lab

Special Education services are available to students who qualify for a modified education program.

** Signature of a Special Education teacher is required for all course offerings.*

Course Descriptions

20013S1 & 20013S2 English Strategies I

Year: 1.0 credit (English, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher Recommendation

This course focuses on improving basic reading, writing, and communication skills. Everyday reading, writing and vocabulary will be emphasized. English standards have been modified and will be evaluated by IEP goals and objectives. ENGLISH LEVEL 1

20034S1 & 20034S2 English Strategies II

Year: 1.0 credit (English, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher Recommendation

This course stresses reading skills and strategies, vocabulary improvement, and writing skills. English standards have been modified and will be evaluated by IEP goals and objectives. ENGLISH LEVEL 2

20052S1 & 20052S2 English Strategies III

Year: 1.0 credit (English, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher Recommendation

This course stresses reading skills and strategies, vocabulary improvement, and writing skills. English standards have been modified and will be evaluated by IEP goals and objectives. ENGLISH LEVEL 3

20008S1 & 20008S2 Life Skills English

Year: 1.0 credit (English, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher recommendation

This course is designed to teach functional reading and writing skills. English standards have been modified and will be evaluated by IEP goals and objectives.

20115S1 & 20115S2 Life Skills History

Year: 1.0 credit (American History, World History, Geography, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher Recommendation

This course is designed to build knowledge around basic American history, world history, and geography topics. Social Studies standards have been modified and will be evaluated by IEP goals and objectives.

20010S1 & 20010S2**Life Skills Independent Living**

Year: 1.0 credit (Practical Arts, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher recommendation

This course will be a combination of independent living skills and social skills.

20005S1 & 20005S2 Life Skills Math

Year: 1.0 credit (Math, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher recommendation

This course is designed to teach functional math survival skills. Math standards in this class have been modified and will be evaluated by IEP goals and objectives.

20006S1 & 20006S2 Life Skills Science

Year: 1.0 credit (Science, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher recommendation

This course is designed to address basic scientific topics related to body systems, human functioning in the environment and how life processes are involved in every day life. Science standards have been modified and will be evaluated by IEP goals and objectives.

20105S1 & 20105S2 Consumer Math Strategies

Year: 1.0 credit (Math, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher recommendation

Emphasis is placed on practical, consumer-oriented math skills in order to prepare students for living on their own. Students in this course learn math as it relates to real life such as checking accounts, loans, mortgages, geometry (as it relates to home repair, i.e. perimeter, area, cost of home improvements), wages, insurance, budgeting, loans, etc. Mathematical topics include percents, proportions, ratios, decimals, fractions, geometry, and statistics, etc.; Money (change); work related math (taxes, wages, hours; different ways to be paid - piece work, sales commission, tips); personal budget (rent, food, etc.); banking (deposits, checking accounts, etc.); lease/purchase agreements and terms; credit cards (reading statements, interest, etc.); daily living word problems (e.g. tips, coupons, how to measure a room, buy paint, etc.)

20020S1 & 20020S2 Pre Algebra Strategies

Year: 1.0 credit (Math, Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher recommendation

This course is designed to prepare students for Algebra in the general curriculum. Students will review fractions, decimals, integers, order of operations, exponents, and graphing in the coordinate plane. Students will begin working with variables to simplify algebraic expressions and solve first-degree equations. Math standards have been modified and will be evaluated by IEP goals and objectives. MATH LEVEL 4

75475 Adaptive P.E.

Year: 1.0 credit (P.E., Elective)

Grades: 9, 10, 11, 12

Prerequisite: Teacher recommendation

This course is available to students who have specific physical or health needs. Class activities will include programs, which will help with motor skills and group interactions to provide a beneficial physical education experience.

80360S1 & 80360S2**Applied Biology****Semester:** 1.0 credit (Science, Elective)**Grades:** 9, 10, 11, 12**Prerequisite:** Teacher Recommendation

This course has a modified curriculum, emphasizing inquiry and scientific process using modified strategies for those students needing alternatives for meeting the District Science Standards.

20130 Resource Lab S1 (1st Semester)**Semester:** 0.5 credit (Elective)**Grades:** 9, 10, 11, 12**Prerequisite:** Teacher Recommendation

This course is designed to support students on an IEP in all academic areas. A rigorous routine of daily work is the expectation. The course work and grades of all other classes the student has will be monitored on a continuous basis.

20131 Resource Lab S2 (2nd Semester)**Semester:** 0.5 credit (Elective)**Grades:** 9, 10, 11, 12**Prerequisite:** Teacher Recommendation

This course is designed to support students on an IEP in all academic areas. A rigorous routine of daily work is the expectation. The course work and grades of all other classes the student has will be monitored on a continuous basis.

40576 Reading and Writing Strategies**Credit:** 0.5 elective credit**Grades:** 9, 10**Prerequisite:** Low CSAP scores, below grade level reading/writing skills; teacher recommendation.

This course is required for students who have not shown reading proficiency through the CSAP test or other measures. Through specific instruction based on individual needs, students will be taught reading strategies to increase comprehension and motivation. Students will use writing as a tool to communicate responses and reactions to reading. Though at times whole group instruction will be necessary, the primary focus of the class is differentiated, individualized instruction determined by ongoing assessment of students' needs.

49750 (S1)/49751 (S2) Educational Field Exper.**Credit:** 0.5 elective credit**Grades:** 9, 10, 11 12

This elective course provides students with the opportunity to learn about disabilities, diversity, and acceptance. You will support student with disabilities in the their class and assist them to succeed by helping them to complete class assignments and participate in class.

20170S1/S2 Career Strategies**Credit:** 0.5 elective credit**Grades:** 9, 10

This class has a modified curriculum for ACE. Emphasis on social skills training, learning style and interest inventories, career exploration, job seeking skills, accessing the community, employee communication skills, budgeting, interviewing, and job retention skills." Explores different careers.

Can be counted as math credit, social studies elective credit, or speech credit, as determined by school.