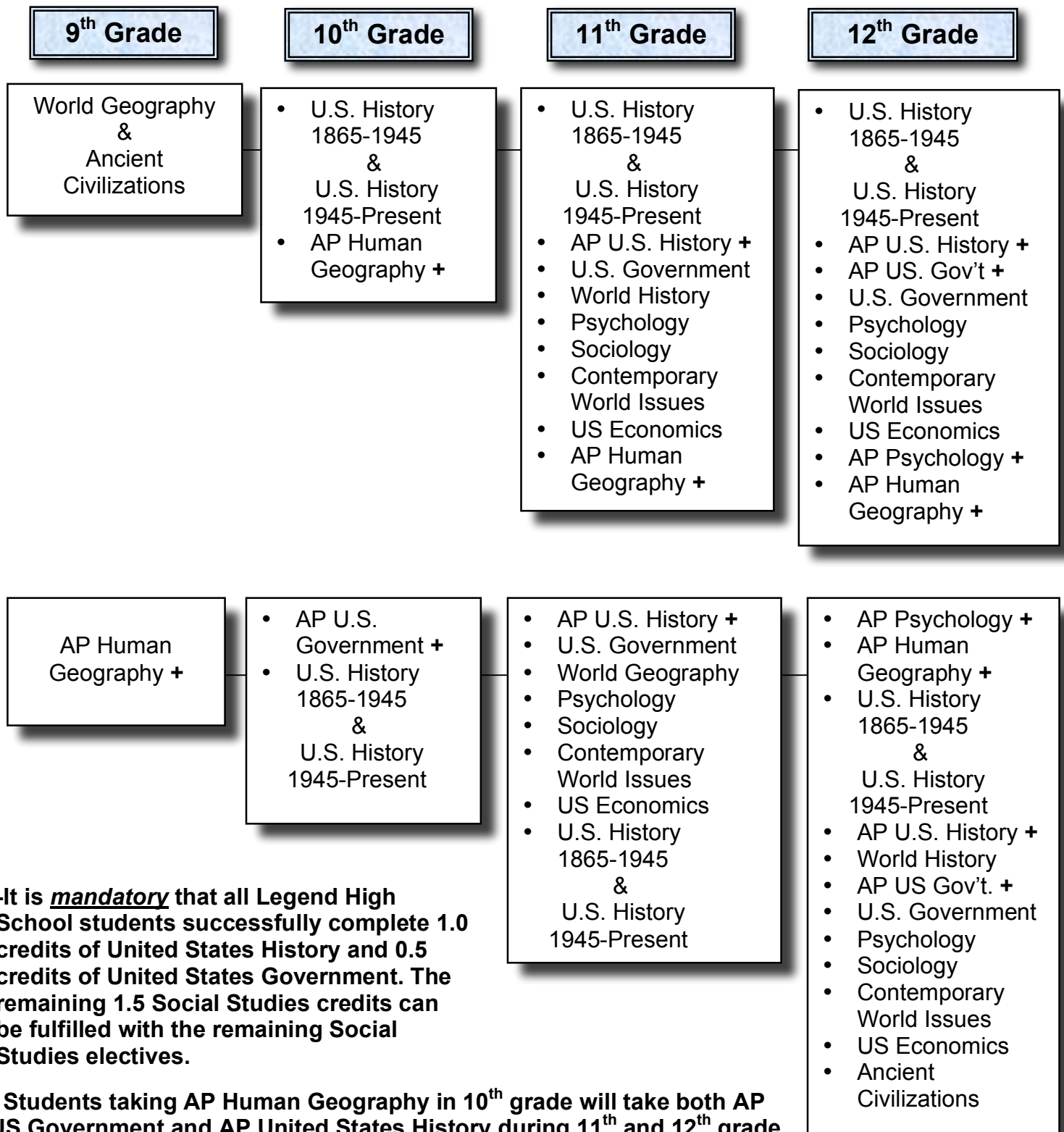


Social Studies Flow Chart



-It is **mandatory** that all Legend High School students successfully complete 1.0 credits of United States History and 0.5 credits of United States Government. The remaining 1.5 Social Studies credits can be fulfilled with the remaining Social Studies electives.

- Students taking AP Human Geography in 10th grade will take both AP US Government and AP United States History during 11th and 12th grade to meet district requirements.

* With teacher recommendation and approval of Social Studies Department Chair at LHS or successful completion of Social Studies AP Course. AP Human Geography is only available to 9th grade students with a teacher recommendation.

SOCIAL STUDIES

Department Chair: Anne Pherson

Grade 9	<ul style="list-style-type: none"> • AP Human Geography • Ancient Civilizations 	<ul style="list-style-type: none"> • World Geography
Grade 10	<ul style="list-style-type: none"> • AP Human Geography • AP U.S. Government • United States History 1865-1945 	<ul style="list-style-type: none"> • World Geography • Ancient Civilizations • United States History 1945 -present
Grade 11	<ul style="list-style-type: none"> • United States Government • United States History 1865-1945 • United States History 1945-Present • Psychology • US Economics • Sociology • Contemporary World Issues 	<ul style="list-style-type: none"> • World Geography • Ancient Civilizations • AP United States History • AP Human Geography • Contemporary World Issues • World History • AP Psychology
Grade 12	<ul style="list-style-type: none"> • United States Government • United States History 1865-1945 • United States History 1945-Present • Psychology • US Economics • Sociology • Contemporary World Issues 	<ul style="list-style-type: none"> • World Geography • Ancient Civilizations • AP US Government • AP Human Geography • AP United States History • AP Psychology • World History

* Students who enroll in Ancient Civilizations must also register for World Geography

Course Descriptions

85325 Ancient Civilizations

Credit: 0.5

Grade: 9, 10, 11, 12



This course will examine and compare ancient civilizations with modern day states and societies. The ancient civilizations of Africa, Europe, China, India, and the Middle East have offered many innovations and practices that were the foundations for modern day states and societies. The wide range of areas and the amount of material to be covered demand that the course combine an overview of the basic patterns in each area's history with specific case studies to illuminate such topics as the characteristics of civilization, human migration, technological development, religious and political change, cross-cultural influences and art and literature. Emphasis will be placed on reading, writing, research, referencing, public speaking, and critical thinking.



85835 World Geography

Credit: 0.5

Grade: 9, 10, 11, 12



World Geography students will examine and explore essential themes of geography. The course will introduce students to the examination of spatial relationships and processes of both human and physical geography. Students will study human interactions with physical systems, including the planet's various landforms, climates, and natural resources. The main focus of this course will have students analyzing various themes within human geography such as development, interdependence (globalization), conflict, urbanization, environment, and the United Nations. Emphasis will be placed on reading, writing, research, referencing, public speaking, and critical thinking.

85550 United States History 1865-1945**Credit:** 0.5 +**Grade:** 10, 11, 12**Prerequisite:** 9th grade Social Studies core classes

The content of this course includes topics in U.S. History since 1865 to 1945. Units may include Reconstruction, Westward Expansion, Industrialism, Immigration, Progressive Era reforms, Imperialism, World War I, the Twenties, the Great Depression, and U.S. involvement in World War II. Students will learn and apply research and reference skills. Instruction will also focus on essay writing. Douglas County School District required Content Standards #3 *Location and Place* and #6 *Chronology* can be reassessed in this course.

85575 United States History 1945 -present**Credit:** 0.5**Grade:** 10, 11, 12**Prerequisite:** 9th grade Social Studies core classes

This course will trace the major events, which have occurred since World War II with emphasis on the political events and personalities involved. Topics covered in the course include: the Cold War, the Civil Rights Movement, Korean and Vietnam Wars, and contemporary issues. Students will apply thesis supported research and reference skills and write a persuasive research paper. Douglas County School District required Content Standards #3 *Location and Place* and #6 *Chronology* can be reassessed in this course.

85745 Contemporary World Issues**Credit:** 0.5**Grade:** 11, 12**Prerequisite:** None

This course will focus on the analysis and interpretation of contemporary world issues. Students will examine current events through themes such as Power, Conflict, Justice, and Technology. Debate, research, discussion, critical thinking, and media analysis are all skills that will be applied during the course of the semester. Students will be required to stay current on world, national, and local issues of importance. Research projects will be required.

85625S1 & 85625S2 AP US History**Credit:** 1.0 +**Grade:** 11 & 12**Fee:** AP Exam \$87, + purchase of a textbook (TBD)**Prerequisite:** none

This interpretive college-level course considers the American experience from colonial times to the present. This course is for the 11th and 12th grade student who enjoy history. The course requires excellent reading and writing skills, map study, document analysis, well-developed organizational skills, as well as a high degree of self-motivation.

Students will receive a weighted grade for the course. The structure of the course is designed to prepare students for the Advanced Placement Test in US History. Success on this test may entitle a student to college credit, advanced placement or both. (*This course fulfills the requirement of one year of U.S. History as established by the State of Colorado.*) It is expected that all students enrolled in this class will sit for the \$90 May exam. Students should expect 1.5 hours of homework per class session and teacher-led, outside-of-class AP study sessions.

Other: Mandatory summer work for this course can be found on the school website.

Students are committed to AP classes for the entire school year and cannot change classes at semester

85770 Sociology**Credit:** 0.5**Grade:** 11 & 12**Prerequisite:** none

Students gain an understanding of how to live in society, particularly how people behave in groups. As the students focus on American culture, they examine collective behaviors (fads, mass media, and mass behavior) and analyze various social issues that are a part of the American scene. They also learn how these issues impact their own lives and those of others.

85720S1 & 85720S2 AP US Government

Credit: 1.0 +

Grade: 10, 11, 12

Prerequisite: 10th graders require Teacher recommendation.

Fee: AP Exam \$87, + purchase of a textbook, atlas and workbook.

Prerequisites: Teacher recommended

This course provides students with an analytical perspective on government and politics in the United States. It involves the study of general concepts used to interpret U.S. institutions, groups, beliefs and ideas that constitute U.S. politics. This is a college level course with potential for college credit, thus extensive college level reading and writing is required. LHS students are strongly encouraged to take the AP exam and it is a major focus of the course content and instruction. Students are committed to AP classes for the entire school year and cannot change classes at semester.

Other: Mandatory summer work for this course can be found on the school website.

Students are committed to AP classes for the entire school year and cannot change classes at semester

85800 United States Economics

Credit: 0.5

Grade: 11, 12

Prerequisite: Student must have completed one year of US History or teacher recommendation.

Economics is the study of choices. In this class the student will acquire the knowledge and economic reasoning skills to understand how society's choices influence individual choice, market interaction and public policy. Student will apply these economic reasoning skills to make sound financial decisions. Topics include: The Stock Market Game, financial planning based on short- and long-term financial goals; analyzing strategic spending, saving, and investment options and understanding the components of personal credit to manage credit and debt.



85700 United States Government

Credit: 0.5

Grade: 11, 12

Prerequisite: None

Students will study why there is government, types of governments, the U.S. Constitution, the three branches of government (legislative, executive and judicial) and the concept of separation of powers. Students will also study the function and structure of the court system, political parties, and the role of a citizen in a government. Current events will be emphasized as they apply to the study of U.S. Government. Instruction will also focus on essay writing. Students will learn and apply research and reference skills and will be required to complete a research project.



85750 Psychology

Credit: 0.5

Grade: 11, 12

Prerequisite: Student must have completed one year of US History or teacher recommendation.

The goals of psychology are to describe, understand, and predict individual human behavior. In this course, students will be introduced to the history and application of psychology research methods, sensation and perception, altered states of consciousness, sleep and dreaming, learning, development, theories of personality, and abnormal behavior. Students will also learn and demonstrate successful communication and group interaction skills.



85300 World History

Credit: 0.5

Grade: 11, 12

Prerequisite: Student must have completed one year of US History or teacher recommendation.

World History is a survey course that gives students the opportunity to explore recurring themes of the human experience from the early modern era to contemporary times. Students will examine the historical roots of significant events, ideas, and movements. They will broaden their historical perspectives as they explore ways societies have dealt with continuity and change as exemplified by issues such as war and peace, internal stability and strife, and the development of institutions. (and nations)?



85760S1 & 85760S2 AP Psychology**Credit:** 1.0 +**Grade:** 11, 12**Fee:** AP Exam \$87, + purchase of a textbook and workbook.**Prerequisite:** none

This college level course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. They also learn about the methods psychologists use in their science and practice. The structure of the course is designed to prepare students for the Advanced Placement Test in Psychology. Success on this test may entitle a student to college credit, advanced placement, or both. The course requires excellent reading and writing skills, well-developed organizational skills, as well as a high degree of self-motivation. It is expected that all students enrolled in this class will sit for the \$87 May exam.

Students should expect 1.5 hours of homework per class session and teacher-led, outside-of-class AP study sessions.

Other: Mandatory summer work for this course can be found on the school website.

Students are committed to AP classes for the entire school year and cannot change classes at semester

85905S1 & 85905S2 AP Human Geography**Credit:** 1.0 +**Grade:** 9, 10, 11, 12**Fee:** AP Exam \$87, Plus purchase of a textbook, atlas and workbook.**Prerequisites:** 9th 10th graders require Teacher recommendation.

AP Human Geography is a college prep course that provides students with an academic experience equivalent to a college level freshman course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Concepts to be explored will include: patterns of human settlement, especially urbanization, the economic uses of the earth, political organizations of space, patterns of language, religion, other cultural traits around the globe, and the dynamics of human populations growth and movement. LHS students are strongly encouraged to take the AP exam and it is a major focus of the course content and instruction. Students are committed to AP classes for the entire school year and cannot change classes at semester. **Time:** Students should know how to manage a workload. Students should commit to approximately 4-5 hours a week to homework, based on reading speed and comprehension levels. Students are also expected to participate in extra study sessions and practice exams, especially in the month prior to the AP Exam in May **Skills:** Students must participate in class discussions and activities, problem solve, demonstrate a strong work ethic, and be able to discuss, research and present information in both written and oral format. Students must have demonstrated success in previous social studies courses, should demonstrate an above average interest in geography, and have excellent writing skills.

Other: Students are required to complete a summer reading assignment.