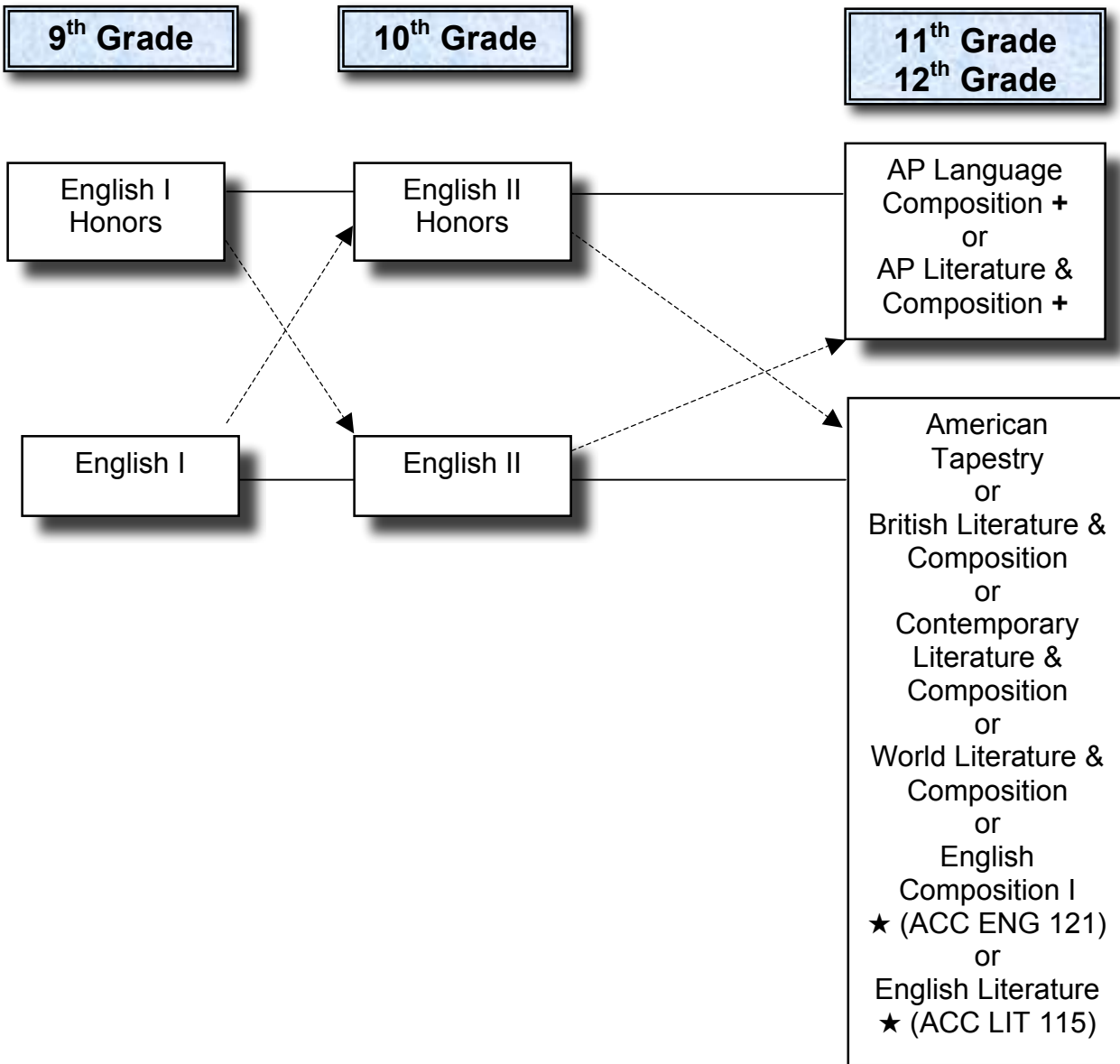


English Flow Chart



Solid lines indicate the most probable course of choice.

Dotted lines indicate a possible course of choice.

English Elective Credit Chart

9th

Yearbook
Competitive Speech
Read/Write Strategies
Journalism/Newspaper

10th

Yearbook
Competitive Speech
Journalism/Newspaper
Read/Write Strategies
Creative Writing I
Creative Writing II

11th & 12th

Yearbook
Competitive Speech
Journalism/Newspaper
Read/Write Strategies
Creative Writing I
Creative Writing II

Course Symbol Key: + weighted course, ★ Concurrent Enrollment/College Ready ✓ course is part of a certification program

ENGLISH

Department Chair: Jay Nelson

Course Offerings

	English Credit	English Elective Credit
Grade 9	<ul style="list-style-type: none"> English I English I Honors 	<ul style="list-style-type: none"> Competitive Speech Journalism/Newspaper Read/Write Strategies Yearbook
Grade 10	<ul style="list-style-type: none"> English II English II Honors 	<ul style="list-style-type: none"> Competitive Speech Journalism/Newspaper Read/Write Strategies Yearbook Creative Writing I Creative Writing II
Grade 11 & Grade 12	<ul style="list-style-type: none"> AP Language & Composition AP Literature & Composition American Tapestry & Composition British Literature & Composition Contemporary Literature & Composition World Literature & Composition Composition I (ACC ENG 121) Literature (ACC LIT 115) 	<ul style="list-style-type: none"> Journalism/Newspaper Read/Write Strategies Yearbook Competitive Speech Creative Writing I Creative Writing II

Course Descriptions (English Credit)

50300S1 & 50300S2 English I

Credit: 1.0

Grade: 9

Prerequisite: Required of all freshmen unless Honors English I is chosen.

This yearlong course is designed to help students transition to the high school English program by strengthening reading, writing, and communication skills. It gives students the opportunity to develop an understanding and appreciation of literature. Students will study literature through various genres: novel, drama, short story, and nonfiction as well as through common themes. The study of grammar, usage, and mechanics will be integrated with the students' writing. Homework plays a meaningful role in this course.



50310S1 & 50310S2 English I Honors

Credit: 1.0

Grade: 9

Prerequisite: Recommended for freshmen with strong reading, writing, and work/study skills. Teacher recommendation only.

Expense: Strongly recommended, but not required, purchase of: personal copies of novels studied (see teacher) and *Vocabulary Workshop* (Level D).

This yearlong, accelerated course includes the literature and writing experiences of English I at an accelerated level. The course is intended for students capable of a challenging curriculum and provides a strong foundation for subsequent honors and AP English classes. In Honors English I, not only will students will be expected to handle a greater amount of assigned reading than in English I, but also they will compose more sophisticated essays—including the critical analysis and persuasive essays. Honors English I students will also study vocabulary using the *Vocabulary Workshop* program. In addition, homework is an essential part of the course. Students will be expected to complete a summer reading project in preparation for the upcoming school year.



50330S1 & 50330S2 English II



Credit: 1.0

Grade: 10

Prerequisite: Required of all sophomores unless the student chooses Honors English II.

English II is a yearlong course intended to help students strengthen their writing, reading, and communication skills. They will also explore the genres of novel, short story, nonfiction, poetry, essay, speeches, and drama. In addition, students will be expected to successfully complete a major research project; multi-paragraph, thesis-driven essays; critical analysis essays; essay tests; and first person, narrative accounts.

Homework plays an essential role in the course, along with the study of vocabulary and grammar usage.

50340S1 & 50340S2 English II Honors



Credit: 1.0

Grade: 10

Prerequisite: Recommended for sophomores with strong reading, writing, and work/study skills. The following is required: proficient or advanced CSAP writing and reading scores; an A in English I for the first semester or an A or a B in Honors English I for first semester. Final placement will be subject to 2nd semester grades and 9th grade CSAP proficiency.

Fee: Recommended, but not required, purchase of *Vocabulary Workshop* (New Edition Level E) and personal copies of the novels studied.

This yearlong, accelerated course includes much of the literature, vocabulary study and writing experiences of English II, but at an accelerated level (reading assignments, homework, and complexity of writing will be augmented). This course is intended for students capable of a challenging curriculum and provides a strong foundation for subsequent AP English classes. In addition, the study of grammar, usage, and mechanics will be integrated with the students' writing. In addition to the increased homework load, Honors English II students will be expected to complete a summer reading component in preparation for this upcoming school year.

50444S1 & 50444S2



American Tapestry and Composition

Credit: 1.0

Grade: 11, 12

Prerequisite: Recommended for juniors or seniors who are interested in broadening their reading/writing horizons.

This yearlong course exposes students to literature from various subcultures in the United States with an emphasis upon twentieth century literature. The course will give students an opportunity to understand and appreciate a spectrum of U.S. authors through the genres of novel, drama, short story, nonfiction, and poetry. There is a strong emphasis on reading as homework. This course teaches the college-bound student to write clearly and effectively. Students will compose expository essays, narrative essays, personal opinion argumentative essays, research-based persuasive essays, and essay test responses. The review of grammar will also be stressed. Out-of-class work plays an essential part of this course.

50580S1 & 50580S2



British Literature and Composition

Credit: 1.0

Grade: 11, 12

Prerequisite: Recommended for juniors or seniors who have successfully completed a sophomore-level English course.

In this yearlong course, students read an overview of British literature from the Anglo-Saxon period to the Modern period with an emphasis on poetry and drama. The course also integrates a study of history to better supply a context for an appreciation and understanding of the literature. Students write critical and argumentative essays, college application essays, complete a research paper, engage in creative writing projects, and make technology-assisted presentations. In addition, students will study grammar, usage, mechanics, and vocabulary to strengthen their writing skills. Students prepare for the ACT, SAT, and other college entrance exams.

50461S1 & 50461S2**Contemporary Literature & Composition****Credit:** 1.0**Grade:** 11, 12**Prerequisite:** Recommended for juniors or seniors who have successfully completed a sophomore-level English course.

This yearlong course (which focuses on 20th century literature) encompasses the genres of satire, mystery, horror, and adventure in both the novel and the short story. Utilizing the writing process, students will be expected to successfully compose college application essays, narrative, expository, descriptive, and persuasive pieces of writing. Homework plays an essential part of this course.

**50571S1 & 50571S2****World Literature and Composition****Credit:** 1.0**Grade:** 11, 12**Prerequisite:** Recommended for juniors or seniors who are interested in broadening their global awareness.

In this yearlong course students will develop a better understanding of the world through its literature--both past and present. This course is designed to introduce students to renowned selections by various world authors. The intent of all assignments is to develop the student's reading skills, to encourage his/her appreciation of literature, to provide instruction in sound literary analysis, and to improve the student's writing skills to a standard appropriate for the college-bound student. Composition, interwoven throughout the study of diverse literature, will be designed to help students write with clarity and effectiveness to better prepare them for a variety of college writing situations. Out-of-class work is an essential component of the course.

**50390S1 & 50390S2****AP English Language & Composition****Credit:** 1.0 +**Grade:** 11, 12**Fee:** The cost of the AP exam is approximately \$87.00. Recommended, but not required, purchase of class textbooks (TBA) and novels/works studied in class. See instructor for full list.**Prerequisite:** Recommended for juniors or seniors who have strong reading and writing skills in addition to strong work/study habits. Students must attend a mandatory informational meeting, complete assigned summer reading and assignments, and take the Advanced Placement exam in the spring.

The Advanced Placement English Language and Composition course is designed for accelerated students who are preparing to take the AP Language and Composition examination for college. The AP English Language course engages students in becoming skilled readers of mainly nonfiction prose written in a variety of periods, disciplines, and rhetorical contexts, including argumentation and persuasion. The class also prepares students in becoming skilled writers who compose for a variety of purposes. Both the students' writing and their reading should make them aware of the interactions among a writer's purposes, audience expectations, and subjects. Because students who pass the AP exam may earn college credit, the degree of difficulty is high. Students will learn to write persuasively, using appropriate rhetorical strategies. They will also learn to analyze diction, syntax, and figures of speech as part of the deconstruction of language; they also will understand rhetoric in the context of visual arguments, such as advertisements and documentaries.



50400S1 & 50400S2
AP Literature and Composition



Credit: 1.0 +

Grade: 11, 12

Fee: The cost of the AP exam is approximately \$87.00. Recommended, but not required, purchase of class textbooks (TBA) and novels/works studied in class. See instructor for full list.

Prerequisite: Recommended for juniors or seniors who have strong reading and writing skills in addition to strong work/study habits. Students must attend a mandatory informational meeting, complete assigned summer reading and assignments, and take the Advanced Placement exam in the spring.

This college-level yearlong course encourages students to think and write critically about literature and prepares students for the AP Literature and Composition exam. The course is designed to engage students in the careful reading and critical analysis of imaginative literature (poetry, stories, plays, novellas, and novels). This course includes the in-depth reading of texts drawn from multiple genres, periods, and cultures, concentrating on works of recognized literary merit. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Writing will include timed critical analysis on prose and poetry, formal papers, creative writing, poetry explications, reflection pieces, and dialectical journals. Because students who pass the AP exam may earn college credit, the degree of difficulty is high.

Course Descriptions (Elective Credit)

50420S1 & 50420S2 Yearbook

Credit: 1.0 elective credit

Grade: 9, 10, 11, & 12

Prerequisite: Teacher recommendation required.

During this yearlong course students will produce the school yearbook, *Epic*. In doing so students will learn and use journalism skills such as copy and caption writing, editing, layout design, and photography. Students will also gain experience with technology, leadership, teamwork, and time management. Yearbook Staff requires students to be available after school to cover events and meet deadlines and emphasizes a team approach to successful publication.

50470 Creative Writing I

Credit: 0.5 elective credit

Grade: 10, 11, 12

Prerequisite: None

This course focuses on the creative genres of writing: poetry, fiction, memoir, and drama. Students are taught structures and models from each genre, and are then assigned various writing activities within the genres. Students are also expected to engage in extensive critiquing, editing, and rewriting activities. Writers are required to share their writing with classmates.

50480 Creative Writing II

Credit: 0.5 elective credit

Grades: 10, 11, 12

Prerequisite: Successful completion of Creative Writing I.

This semester-long course is designed for students who wish to continue their writing experiences by developing longer pieces of writing which will be submitted to contests and publications. Writers will also help edit and contribute to a literary magazine. Students will read, study and emulate models of writing; they will also prepare a lesson on writing and present it. Class members will read their work to one another in peer revision groups for feedback and editing purposes. Students will create and maintain a portfolio of original work which will include revisions of previous works and new works. Homework, especially in the form of outside-the-class writing time, is an essential part of this course. Students must be motivated and independent writers.

50413S1 & 50413S2 Journalism/Newspaper**Credit:** 1.0 elective credit**Grades:** 9, 10, 11,12**Prerequisite:** Teacher recommendation required.

In this yearlong course, students will learn and practice the following journalism skills: interviewing, writing, editing, press law, page design, advertising, and photography. Students will use those acquired skills to produce the school newspaper, *The Forum*. Students will be required to write for every issue, to stay after school as needed, and to attempt ad sales. Teamwork, leadership, and journalistic ethics will be emphasized.

50720 (S1) & 50725 (S2) Competitive Speech**Credit:** 0.5 elective credit**Grades:** 9, 10, 11, 12

This course is designed to prepare students for competition within state and national guidelines. **A CENTRAL ASPECT OF THE CLASS IS TOURNAMENT COMPETITION. To pass the class students will be required to attend a minimum of two tournaments during the course of each semester.** Tournaments are held on Saturdays at area schools and a student is committed to attend for the entirety of the tournament. Students will choose from a variety of events, including dramatic, humorous and poetry interpretation, duo interpretation, original oratory, Policy Debate, and extemporaneous speaking. Also, students need to be self-motivated and able to work independently.

40576 Reading and Writing Strategies**Credit:** 0.5 elective credit**Grades:** 9, 10**Prerequisite:** Low CSAP scores, below grade level reading/writing skills; teacher recommendation.

This course is required for students who have not shown reading proficiency through the CSAP test or other measures. Through specific instruction based on individual needs, students will be taught reading strategies to increase comprehension and motivation. Students will use writing as a tool to communicate responses and reactions to reading. Though at times whole group instruction will be necessary, the primary focus of the class is differentiated, individualized instruction determined by ongoing assessment of students' needs.

69027 CE LIT 115 Literature (Semester long)**Credit:** 1.0 ★ (3.0 ACC)**Grades:** 11,12**Prerequisite:** ACCUPLACER score of Reading 80 and sentence skills of 95 and Teacher approval.

Introduces students to fiction, poetry, and drama. Emphasizes active and responsive reading. This course is one of the Statewide Guaranteed Transfer courses.

69025 CE ENG 121 Composition I (Semester long)**Credit:** 1.0 ★ (3.0 ACC)**Grades:** 11,12**Prerequisite:** ACCUPLACER score of Reading 80 and sentence skills of 95 and Teacher approval.

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing. This course is one of the Statewide Guaranteed Transfer courses.