

## Douglas County School District Graduation Requirements for Graduates 2012 and beyond

**From Board of Education policy IKF (beginning with the Class of 2012).**

1. To receive a diploma and graduate from a Douglas County high school, a student must earn a minimum of 24 credits. A student attending a Douglas County school using an accelerated block schedule must earn a minimum of 26.5 credits. One credit (1.0) is equal to one course lasting the full year. One-half credit (0.5) is equal to one course lasting one-half year.

**The 24 (26.5) credits must include the following 16.0 core courses:**

<b>Language Arts</b>	4.0	Four English credits. *
<b>Social Studies</b>	3.0	Three Social Studies. * The District required credits include: 1.0 credit of American History 0.5 credit of U.S. Government. 1.5 additional credits/units needed
<b>Mathematics</b>	3.0	Three Math credits, one of which must be Algebra I or a higher level of math. The district Algebra I, end-of-course exam, is a part of the final Algebra I grade. *
<b>Science</b>	3.0	Three Science credits. *
<b>Practical Arts</b>	1.0	Practical Arts courses are found in the subject areas of Computers; Levels III, IV, V of World Languages; career and technical education courses. (Courses taken at T.H. Pickens Technical Center and the Arapahoe/Douglas Career & Technical School [ACTS]).
<b>Fine Arts</b>	1.0	Fine arts courses are found in the subject areas of Art; Level III, IV, V of World Languages; Music (instrumental or vocal); Broadway Dance; and Theater Arts.
<b>Physical Education</b>	1.0	0.5 credit of Health can be used to meet one-half of this requirement.
<b>(Subtotal Core Credits)</b>	16	
<b>Elective Credits</b>	8/10.5	General Elective Courses
<b>Minimum total credits</b>	24/26.5	

2. Document a minimum of 20 hours of community service while enrolled as a high school student.

\* To earn credit in a class, students must demonstrate proficiency on the Content Standards embedded in the course. Documentation that these standards have been achieved will be through teacher judgment based on District assessments, end-of-course tests or other measurements as well as meeting other stipulated course expectations. Students who do not achieve these standards will be enrolled in courses or programs as prescribed by the school principal and faculty.