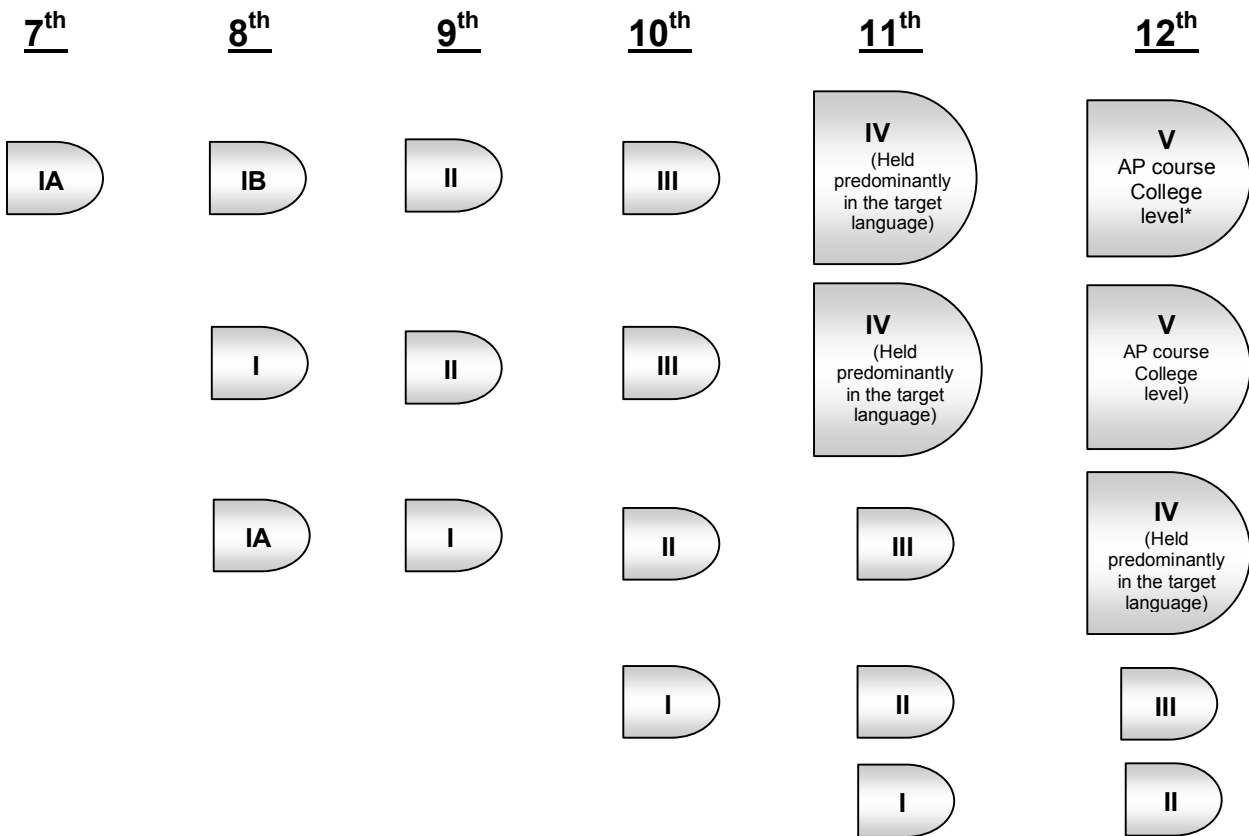


World Language Flow Chart



*A weighted course held entirely in the target language

The World Language Department teachers would be glad to consult with parents and students on the advantages of starting the study of a World Language at an early age. In addition, parents and students should be aware that if students wish to reach the Advanced Placement level in any World Language their senior year, their study of the language must start in middle school.

Note: Middle School IA and IB are equivalent to Level I in High School.

- Middle School Classes
- Chinese IA, IB
 - French IA, IB
 - Spanish IA, IB, I

- High School Classes
- Chinese I, II, III, IV
 - French I, II, III, IV, V*
 - Spanish I, IB, II, III, IV, V*

World Language courses prepare these students to meet the Douglas County School District Foreign Language Standards #1A Listening, #1B Speaking, #1C reading, #1D Writing, #2 Culture at appropriate levels. Students are assessed regularly during the year and at the end of each course in order to assure promotion to the next level of the language.

WORLD LANGUAGE

Department Chair: Anne Roberts

Course Offerings:

| | | |
|-----------------|--|--|
| Grade 9 | <ul style="list-style-type: none">• Chinese I, II• French I II | <ul style="list-style-type: none">• Spanish I, II |
| Grade 10 | <ul style="list-style-type: none">• Chinese I, II• French I, II, III | <ul style="list-style-type: none">• Spanish I, II, III |
| Grade 11 | <ul style="list-style-type: none">• Chinese I, II, III, IV• French I, II, III, IV | <ul style="list-style-type: none">• Spanish I, II, III, IV |
| Grade 12 | <ul style="list-style-type: none">• Chinese I, II, III, IV, AP• French I, II, III, IV, AP | <ul style="list-style-type: none">• Spanish I, II, III, IV, AP |

Course Descriptions

95730S1 & 95730S2 Chinese I

Year: 1.0

Grade: 9, 10, 11

Prerequisite: None



Chinese I is an introductory course in which students will learn not only the sound of the Chinese Language, but also the Chinese writing system, the characters. Students will study simple grammatical structures, which includes word use and Chinese character use in sentence structure. Vocabulary study is an integral part of language learning and students are expected to continually practice their vocabulary words through listening, speaking, reading and writing. Students will be assessed on these language skills at the end of the year. This introductory course will prepare students to listen, speak, read and write in beginning Chinese. Students will also begin to learn about Chinese culture.

95731S1 & 95731S2 Chinese II

Year: 1.0

Grade: 9, 10, 11

Prerequisite: Successful completion of Chinese I or with teacher recommendation



After successful completion of Chinese I, students will continue to learn both Pinyin (Chinese pronunciation) and reading and writing of Chinese characters. Some of the more complicated grammatical points are learned at this level, making language use a little more sophisticated. Vocabulary learning continues to be an important component of the course. Practice of all grammatical structures and vocabulary continues through listening, speaking, reading and writing. This course will continue to prepare students to listen, speak, read and write in more advanced Chinese. They will also continue their study of the Chinese culture and its influence on the world.

95732S1 & 95732S2 Chinese III**Year:** 1.0**Grade:** 11**Prerequisite:** Successful completion of Chinese II or with teacher recommendation

In this course students begin fine-tuning their language with more sophisticated expressions, constructions, and grammatical structures that are more like a native speaker in quality. The use of the Chinese language in class increases greatly. Students will expand fluency in reading and writing Chinese characters and deepen their understanding of Chinese culture. The National Standardized Chinese Proficiency Test, Hanyu Shuiping Kaoshi -- Intermediate Level, developed by Beijing Language and Culture University, will be taken at the end of the year.

95733S1 & 95733S2 Chinese IV**Grade:** 11**Prerequisite:** Successful completion of Level III

Level IV classes are conducted in the target language, both by teacher and students. The students work on improving their fluency by speaking, reading, writing and listening to the language they are learning. Vocabulary study continues, as does practice and review of the grammatical structures already learned. Classroom discussions are conducted on topics of interest to the students. Reading native materials may be introduced, but will not be stressed.

95400S1 & 95400S2 French I**Year:** 1.0**Grade:** 9, 10, 11**Prerequisite:** None**Fee:** \$13 for workbook

Students in level one will learn the basic skills of speaking, listening, reading, and writing. They will also study cultural information on the French-speaking countries and peoples of the world. Students will study the present and future tenses and will cover basic communicative functions. This course is designed to provide students with the solid knowledge base that will be necessary to continue in higher level French courses.

95410S1 & 95410S2 French II**Year:** 1.0**Grades:** 9, 10, 11**Prerequisite:** French I**Fee:** \$13.50 for workbook

After successful completion of French I, the student will be ready for level II. Students will continue to learn basic communicative functions that they will develop through listening, speaking, reading and writing. Acquiring new vocabulary and studying grammatical structures continue to be important components of language learning at this level. Some of the finer grammatical points are learned at level II, making language use a little more complex and sophisticated. Culture continues to be an integral part of learning about the francophone people and countries.

95420S1 & 95420S2 French III**Year:** 1.0**Grades:** 10, 11**Prerequisite:** French II**Fee:** \$30 for workbook & student magazine subscription

In Level III, students continue to learn vocabulary and increasingly more complicated grammar and syntactical structures. They begin fine tuning their language by learning expressions, constructions, and different verb tenses and moods that are more complicated and are more native-like in quality. The student and teacher's use of the target language in the classroom increases greatly at this level of language learning.

95435S1 & 95435S2 French IV**Grade:** 11**Prerequisite:** Successful completion of Level III**Fees:** \$30 for readers and student magazine subscription

French IV is conducted in the target language 90-100% of the time. The students work on improving their fluency by speaking, reading, writing and listening to the language they are learning. Vocabulary study continues, as does practice and review of the grammatical structures already learned. Classroom discussions are conducted on topics of interest to the students. The reading is predominantly from works of native authors.

95600S1 & 95600S2 Spanish I**Year:** 1.0**Grade:** 9, 10, 11**Prerequisite:** None

Fee: \$15 for student magazine subscription. It is highly recommended that students purchase the workbook for this course.

Students in level one will learn the basic skills of speaking, listening, reading, and writing. They will also study cultural information on the Spanish-speaking countries and peoples of the world. Students will study the present and future tenses and will cover basic communicative functions. This course is designed to provide students with the solid knowledge base that will be necessary to continue in higher level Spanish courses.

95610S1 & 95610S2 Spanish II**Year:** 1.0**Grades:** 9, 10, 11**Prerequisite:** None

Fee: \$15 for student magazine subscription. It is highly recommended that students purchase the workbook for this course.

After successful completion of Spanish I, the student will be ready for level II. Students will continue to learn basic communicative functions that they will develop through listening, speaking, reading and writing. Acquiring new vocabulary and studying grammatical structures continue to be important components of language learning at this level. Some of the finer grammatical points are learned at level II, making language use a little more complex and sophisticated. Culture continues to be an integral part of learning about the Spanish-speaking people and countries.

95620S1 & 95620S2 Spanish III**Year:** 1.0**Grades:** 10, 11**Prerequisite:** II

Fee: \$30 for workbook & student magazine subscription.

In Level III, students continue to learn vocabulary and increasingly more complicated grammar and syntactical structures. They begin fine tuning their language by learning expressions, constructions, and different verb tenses and moods that are more complicated and are more native-like in quality. The student and teacher's use of the target language in the classroom increases greatly at this level of language learning.

95631S1 & 95631S2 Spanish IV**Year:** 1.0**Grades:** 11**Prerequisite:** Successful completion of Level III

Fee: \$30 for readers & student magazine subscription.

Spanish IV is conducted in the target language 90-100% of the time. The students work on improving their fluency by speaking, reading, writing and listening to the language they are learning. Vocabulary study continues, as does practice and review of the grammatical structures already learned. Classroom discussions are conducted on topics of interest to the students. The reading is predominantly from works of native authors.