
SPECIAL EDUCATION

Department Chair: Kevin Mathews

Course Offerings:

English Courses:

- English Strategies I (year)
- English Strategies II (year)
- English Strategies III (year)
- English Strategies IV (year)

Life Skills Courses:

- Life Skills English (year)
- Life Skills Health (year)
- Life Skills History (year)
- Life Skills Independent Living (year)
- Life Skills Math (year)
- Life Skills Social Studies (year)
- Life Skill Science

Math Courses:

- Basic Math (year)
- Consumer Math Strategies (year)
- Exploring Math (year)
- Pre-Algebra Strategies (year)

Physical Education Elective Courses:

- Adaptive P.E.

Science:

- Applied Biology

Social Studies Courses:

- Basic Geography (semester)
- Basic World History I (semester)

Elective Courses:

- Resource Lab S1 (1st semester)
- Resource Lab S2 (2nd semester)

Special Education services are available to students who qualify for a modified education program.

** Signature of a Special Education teacher is required for all course offerings.*

Course Descriptions

20013S1 & 20013S2 English Strategies I

Year: 1.0 credit (English, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher Recommendation

This course focuses on improving basic reading, writing, and communication skills. Everyday reading, writing and vocabulary will be emphasized. English standards have been modified and will be evaluated by IEP goals and objectives. ENGLISH LEVEL 1

20034S1 & 20034S2 English Strategies II

Year: 1.0 credit (English, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher Recommendation

This course stresses reading skills and strategies, vocabulary improvement, and writing skills. English standards have been modified and will be evaluated by IEP goals and objectives. ENGLISH LEVEL 2

20052S1 & 20052S2 English Strategies III

Year: 1.0 credit (English, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher Recommendation

This course stresses reading skills and strategies, vocabulary improvement, and writing skills. English standards have been modified and will be evaluated by IEP goals and objectives. ENGLISH LEVEL 3

20008S1 & 20008S2 Life Skills English

Year: 1.0 credit (English, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher recommendation

This course is designed to teach functional reading and writing skills. English standards have been modified and will be evaluated by IEP goals and objectives.

20014S1 & 20014S2 Life Skills Health

Year: 1.0 credit (Science, Practical Arts, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher Recommendation

This course is designed to build knowledge around practical everyday health and science topics. Science standards have been modified and will be evaluated by IEP goals and objectives.

20115S1 & 20115S2 Life Skills History

Year: 1.0 credit (American History, World History, Geography, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher Recommendation

This course is designed to build knowledge around basic American history, world history, and geography topics. Social Studies standards have been modified and will be evaluated by IEP goals and objectives.

20010S1 & 20010S2**Life Skills Independent Living**

Year: 1.0 credit (Practical Arts, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher recommendation

This course will be a combination of independent living skills and social skills.

20005S1 & 20005S2 Life Skills Math

Year: 1.0 credit (Math, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher recommendation

This course is designed to teach functional math survival skills. Math standards in this class have been modified and will be evaluated by IEP goals and objectives.

20032S1 & 20032S2 Life Skills Soc. Studies

Year: 1.0 credit (Economics, Government, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher Recommendation

This course is designed to build knowledge around functional – everyday economics and government topics. Social Studies standards have been modified and will be evaluated by IEP goals and objectives.

20006S1 & 20006S2 Life Skills Science

Year: 1.0 credit (Science, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher recommendation

This course is designed to address basic scientific topics related to body systems, human functioning in the environment and how life processes are involved in every day life. Science standards have been modified and will be evaluated by IEP goals and objectives.

20026S1 & 20026S2 Basic Math

Year; 1.0 credit (Math, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher recommendation

Covers the use of basic math skills as applied to everyday life situations. "Standard 1: Fractions, decimals, rounding to nearest tenth introduced or reinforced as appropriate "Standard 3: Basic statistics (mean, median, mode); graphing (reading graphs, making line graphs) "Standard 5: Measurement "Standard 6: Some review of addition, subtraction, multiplication, division. Basic computation with whole numbers & fractions. Basic arithmetic with and without calculators; up to 3-digit addition/subtraction & double digit multiplication/division. Where appropriate, a variety of other topics such as geometry, integers, and percents are taught. Based on IEP needs. Real world math (tips, grocery shopping, cooking fractions, etc.); how to complete job application "number" questions (e.g. emergency numbers, hours, wages of previous jobs)

20105S1 & 20105S2 Consumer Math Strategies

Year: 1.0 credit (Math, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher recommendation

Emphasis is placed on practical, consumer-oriented math skills in order to prepare students for living on their own. Students in this course learn math as it relates to real life such as checking accounts, loans, mortgages, geometry (as it relates to home repair, i.e. perimeter, area, cost of home improvements), wages, insurance, budgeting, loans, etc. Mathematical topics include percents, proportions, ratios, decimals, fractions, geometry, and statistics, etc., Money (change); work related math (taxes, wages, hours; different ways to be paid - piece work, sales commission, tips); personal budget (rent, food, etc.); banking (deposits, checking accounts, etc.); lease/purchase agreements and terms; credit cards (reading statements, interest, etc.); daily living word problems (e.g. tips, coupons, how to measure a room, buy paint, etc.)

20018S1 & 20018S2 Exploring Mathematics

Year: 1.0 credit (Math, Elective)

Grades: 9, 10, 11

Prerequisite: Teacher recommendation

This course is designed to provide a more advanced level of consumer topics and a variety of other mathematical topics such as measurements and statistics. Curriculum is based on the needs of the student. Math standards have been modified and will be evaluated by IEP goals and objectives.

20020S1 & 20020S2 Pre Algebra Strategies**Year:** 1.0 credit (Math, Elective)**Grades:** 9, 10, 11**Prerequisite:** Teacher recommendation

This course is designed to prepare students for Algebra in the general curriculum. Students will review fractions, decimals, integers, order of operations, exponents, and graphing in the coordinate plane. Students will begin working with variables to simplify algebraic expressions and solve first-degree equations. Math standards have been modified and will be evaluated by IEP goals and objectives. MATH LEVEL 4

75475 Adaptive P.E.**Year:** 1.0 credit (P.E., Elective)**Grades:** 9, 10, 11**Prerequisite:** Teacher recommendation

This course is available to students who have specific physical or health needs. Class activities will include programs, which will help with motor skills and group interactions to provide a beneficial physical education experience.

80360S1 & 80360S2**Applied Biology****Semester:** 1.0 credit (Science, Elective)**Grades:** 9, 10, 11**Prerequisite:** Teacher Recommendation

This course has a modified curriculum, emphasizing inquiry and scientific process using modified strategies for those students needing alternatives for meeting the District Science Standards.

20078 Basic Geography**Semester:** 0.5 credit (Geography, Social Studies Elective, Elective)**Grades:** 9, 10, 11**Prerequisite:** Teacher Recommendation

This course has a modified curriculum that focuses on, but is not limited to, the following topics: five themes of geography, human and physical geography, cultures, resources, and earths climate. The worlds regions, economy, and geography, history and culture will be covered. Social Studies standards have been modified and will be evaluated by IEP goals and objectives.

20012 Basic World History**Semester:** 0.5 credit (World History, Social Studies Elective, Elective)**Grades:** 9, 10, 11**Prerequisite:** Teacher Recommendation

This is a modified course that focuses on some of the forces that influenced the development of the world's first civilizations. Content will include the ancient civilizations of Mesopotamia, Egypt, India, Greece, and Rome. Social Studies standards have been modified and will be evaluated by IEP goals and objectives.

20130 Resource Lab S1 (1st Semester)**Semester:** 0.5 credit (Elective)**Grades:** 9, 10, 11**Prerequisite:** Teacher Recommendation

This course is designed to support students on an IEP in all academic areas. A rigorous routine of daily work is the expectation. The course work and grades of all other classes the student has will be monitored on a continuous basis.

20131 Resource Lab S2 (2nd Semester)**Semester:** 0.5 credit (Elective)**Grades:** 9, 10, 11**Prerequisite:** Teacher Recommendation

This course is designed to support students on an IEP in all academic areas. A rigorous routine of daily work is the expectation. The course work and grades of all other classes the student has will be monitored on a continuous basis.