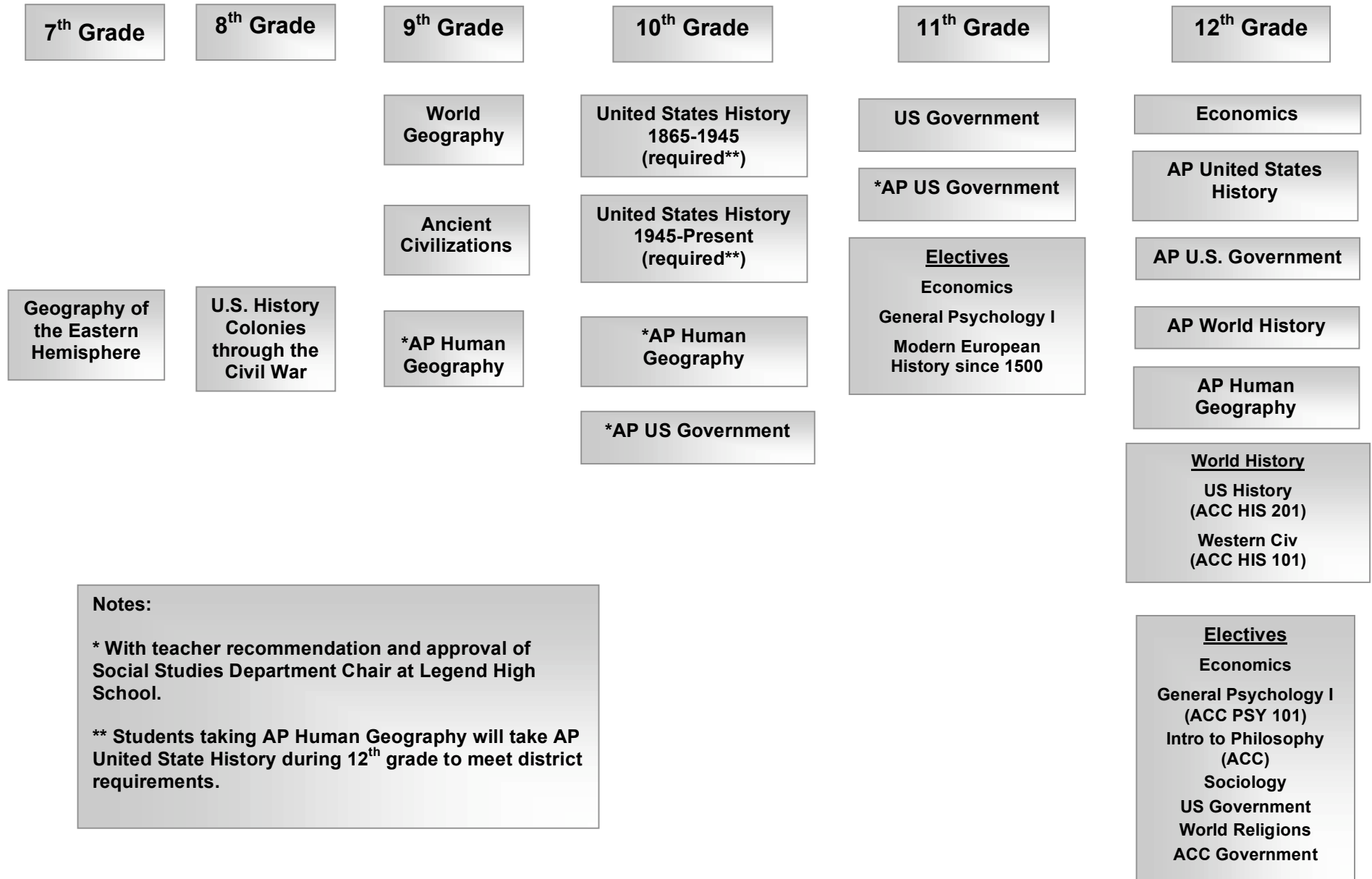


# Social Studies Flow Chart



**Notes:**

\* With teacher recommendation and approval of Social Studies Department Chair at Legend High School.

\*\* Students taking AP Human Geography will take AP United State History during 12<sup>th</sup> grade to meet district requirements.

# SOCIAL STUDIES

Department Chair: Jason Ritter

## Course Offerings:

<b>Grade 9</b>	<ul style="list-style-type: none"> <li>• Ancient Civilizations</li> <li>• AP Human Geography</li> </ul>	<ul style="list-style-type: none"> <li>• World Geography</li> </ul>
<b>Grade 10</b>	<ul style="list-style-type: none"> <li>• United States History 1865-1945</li> <li>• AP Human Geography</li> </ul>	<ul style="list-style-type: none"> <li>• United States History 1945-Present</li> <li>• AP US Government</li> </ul>
<b>Grade 11</b>	<ul style="list-style-type: none"> <li>• United States Government</li> <li>• AP US Government</li> <li>• United States History 1865-1945</li> <li>• Economics</li> </ul>	<ul style="list-style-type: none"> <li>• Modern European History since 1500</li> <li>• United States History 1945-Present</li> <li>• Psychology I</li> <li>• AP Human Geography</li> </ul>
<b>Grade 12</b>	<ul style="list-style-type: none"> <li>• AP US Government</li> <li>• AP Human Geography</li> <li>• AP United States History</li> <li>• AP World History</li> <li>• Contemporary World Issues</li> <li>• Economics</li> <li>• General Psychology I(ACC PSY 101)</li> </ul>	<ul style="list-style-type: none"> <li>• General Psychology II (ACC PSY 102)</li> <li>• Intro to Philosophy (ACC PHI 111)</li> <li>• Sociology</li> <li>• Western Civ (ACC HIS 101)</li> <li>• United States Government</li> <li>• US History (ACC HIS 201)</li> <li>• World Religions</li> </ul>

## Course Descriptions

### 85325 Ancient Civilizations

**Semester:** 0.5 Credit

**Grade:** 9



This course will examine and compare ancient civilizations with modern day states and societies. The ancient civilizations of Africa, Europe, China, India, and the Middle East have offered many innovations and practices that were the foundations for modern day states and societies. The wide range of areas and the amount of material to be covered demand that the course combine an overview of the basic patterns in each area's history with specific case studies to illuminate such topics as the characteristics of civilization, human migration, technological development, religious and political change, cross-cultural influences and art and literature. Emphasis will be placed on reading, writing, research, referencing, public speaking, and critical thinking.

*\* Students who enroll in Ancient Civilizations must also register for World Geography.*



### 85835 World Geography

**Semester:** 0.5 Credit

**Grade:** 9



World Geography students will examine and explore essential themes of geography. The course will introduce students to the examination of spatial relationships and processes of both human and physical geography. Students will study human interactions with physical systems, including the planet's various landforms, climates, and natural resources. The main focus of this course will have students analyzing various themes within human geography such as development, interdependence (globalization), conflict, urbanization, environment, and the United Nations. Emphasis will be placed on reading, writing, research, referencing, public speaking, and critical thinking.

*\* Students who enroll in World Geography must also register for Ancient Civilizations.*

**85375 Modern European History since 1500** **Semester:** 0.5 Credit**Grade:** 11

**Prerequisite:** 9<sup>th</sup> grade Social Studies core classes  
This course will chronicle the history of Europe from 1500 to present and the impact that extremist ideologies and modern industrial warfare have had on that continent. Special attention will be given to the political philosophies of Marxism-Leninism, Fascism, National Socialism, and parliamentary democracy. Special attention will also be given to reading skills and the methods used in historical research.

**85550 United States History 1865-1945** **Semester:** 0.5 Credit**Grade:** 10

**Prerequisite:** 9<sup>th</sup> grade Social Studies core classes  
The content of this course includes topics in U.S. History since 1865 to 1945. Units may include Reconstruction, Westward Expansion, Industrialism, Immigration, Progressive Era reforms, Imperialism, World War I, the Twenties, the Great Depression, and U.S. involvement in World War II. Students will learn and apply research and reference skills. Instruction will also focus on essay writing. Douglas County School District required Content Standards #3 *Location and Place* and #6 *Chronology* can be reassessed in this course.

**85575 United States History Since 1945** **Semester:** 0.5 Credit**Grade:** 10

**Prerequisite:** 9<sup>th</sup> grade Social Studies core classes  
This course will trace the major events, which have occurred since World War II with emphasis on the political events and personalities involved. Topics covered in the course include: the Cold War, the Civil Rights Movement, Korean and Vietnam Wars, and contemporary issues. Students will apply thesis supported research and reference skills and write a persuasive research paper. Douglas County School District required Content Standards #3 *Location and Place* and #6 *Chronology* can be reassessed in this course.

**85720S1 & 85720S2 AP US Government** **Year:** 1.0 Credit**Grade:** 10, 11

**Fee:** AP Exam \$84, recommended purchase of a textbook, atlas and workbook.

**Prerequisites:** Teacher recommended

This course provides students with an analytical perspective on government and politics in the United States. It involves the study of general concepts used to interpret U.S. institutions, groups, beliefs and ideas that constitute U.S. politics. This is a college level course with potential for college credit, thus extensive college level reading and writing is required. LHS students are strongly encouraged to take the AP exam and it is a major focus of the course content and instruction. Students are committed to AP classes for the entire school year and cannot change classes at semester.

**85800 US Economics** **Semester:** 0.5 Credit**Grade:** 11

**Prerequisite:** Student must have completed one year of US History or teacher recommendation.

This course will focus on the economic principles and concepts that enable students to gain a greater economic understanding of current events and issues in the U.S. and around the world. Economic reasoning skills will be emphasized.

**85700 United States Government** **Semester:** 0.5 Credit**Grade:** 11

Students will study why there is government, types of governments, the U.S. Constitution, the three branches of government (legislative, executive and judicial) and the concept of separation of powers. Students will also study the function and structure of the court system, political parties, and the role of a citizen in a government. Current events will be emphasized as they apply to the study of U.S. Government. Instruction will also focus on essay writing. Students will learn and apply research and reference skills and will be required to complete a research project.

## 85750 Psychology

**Semester:** 0.5 Credit

**Grade:** 11

**Prerequisite:** Student must have completed one year of US History or teacher recommendation.

The goals of psychology are to describe, understand, and predict individual human behavior. In this course, students will be introduced to the history and application of psychology research methods, sensation and perception, altered states of consciousness, sleep and dreaming, learning, development, theories of personality, and abnormal behavior. Students will also learn and demonstrate successful communication and group interaction skills.



## 85905S1 & 85905S2 AP Human Geography

**Year:** 1.0 Credit

**Grade:** 9, 10, 11

**Fee:** AP Exam \$86, Recommended purchase of a textbook, atlas and workbook.

**Prerequisites:** Teacher recommendation.

AP Human Geography is a college prep course that provides students with an academic experience equivalent to a college level freshman course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Concepts to be explored will include: patterns of human settlement, especially urbanization, the economic uses of the earth, political organizations of space, patterns of language, religion, other cultural traits around the globe, and the dynamics of human populations growth and movement. LHS students are strongly encouraged to take the AP exam and it is a major focus of the course content and instruction. Students are committed to AP classes for the entire school year and cannot change classes at semester. **Time:** Students should know how to manage a workload. Students should commit to approximately 4-5 hours a week to homework, based on reading speed and comprehension levels. Students are also expected to participate in extra study sessions and practice exams, especially in the month prior to the AP Exam in May **Skills:** Students must participate in class discussions and activities, problem solve, demonstrate a strong work ethic, and be able to discuss, research and present information in both written and oral format. Students must have demonstrated success in previous social studies courses, should demonstrate an above average interest in geography, and have excellent writing skills. **Other:** Students are required to complete a summer reading assignment.

