

## Helpful Definitions

**Advanced Placement (AP):** The Advanced Placement program is a national academic program sponsored by the College Board. Students are required to take the national examination if they wish to have Advanced Placement designation on their transcript and be considered for Advanced Placement credit at the college level. All Advanced Placement courses have weighted grades. See page 10.

**Credit (high school unit of credit):** A measure of credit earned in a course. One unit of credit equals two successfully completed semesters of high school work. One semester of successfully completed high school work equals 0.5 credit.

**Concurrent Enrollment/College Ready:** This program will lower the cost of college, increase flexibility of academic options, increase ease of access to college coursework and prepare students for a seamless transfer into college. College courses are offered during the regular school day, and they are taught by ACC-qualified high school instructors. A student who successfully enrolls in the "College Ready/Concurrent Enrollment" program will have the opportunity to earn both high school and college credit.

**Cumulative GPA:** A student's earned Grade Point Average for all semesters combined.

**GPA:** A student's earned Grade Point Average for one semester or one year.

**Grades; Regular:** Courses which award the student 4 points for an A, 3 points for a B, 2 points for a C, 1 point for a D, and 0 points for an F.

**Grades; Weighted:** Courses which award 5 points for an A, 4 points for a B, 3 points for a C, 1 point for a D, and 0 points for an F. At this time, the following courses have weighted grades: All Advanced Placement classes; all post-secondary courses which are either a continuation of a weighted high school course or a course which exceeds the high school weighted course; and eleventh and twelfth grade IB Courses.

**Prerequisite:** A course that must be successfully completed before taking another course.

**HEAR Curriculum:** The Higher Education Academic Requirements (HEAR) are a combination of courses, primarily in the areas of English, mathematics, natural and physical sciences, and social sciences that students are required to complete as preparation for entering one of Colorado's four-year public colleges or universities.

**ICAP (Individual Career and Academic Plan):** ICAP helps students create coursework plans for secondary and post secondary education based on their interests. It provides a clear path for students to work toward as they proceed toward their career goals. (Naviance will be utilized to successfully complete each student's ICAP).

## Standardized Testing Information

The following Standardized tests will be available for students at Legend High School

**\*\*ACT:** American College Test which is commonly used by colleges for admissions purposes. Most Colorado colleges use the ACT. The ACT is given to all Juniors.

**\*\*CSAP:** The Colorado School Assessment Program consists of a series of tests given to Freshmen and Sophomores to measure individual progress on the Colorado Model Content Standards. The tests cover Reading, Writing, Mathematics, and Science and are given in the spring of each year. The results of these tests are used by the State as a part of the school "report card" that was mandated in Senate Bill 00-186.

**EXPLORE** in grades 8 and 9 serves as the entry measure of academic progress in the ACT Educational Planning and Assessment System (EPAS™), which includes PLAN (GRADE 10) and the ACT (GRADES 11 AND 12). EPAS programs share the same score scale, enabling educators to seamlessly document student progress from grades 8-12. EXPLORE is an early indicator of college readiness, an effective tool for planning high school coursework, and a useful career exploration and planning program.

**\*PLAN:** The preliminary ACT test that is taken by all sophomore students in Douglas County high schools. It includes a student interest inventory and information about planning course work which many students and parents find useful.

**PSAT/NMSQ:** The Preliminary Scholastic Achievement Test (PSAT) that is also used by the College Board as the qualifying test for identifying National Merit Scholars. High school juniors are only eligible for National Merit Status. This test can be taken in the sophomore year, but most students take it in their junior year. The PSAT/NMSQ is an optional test; it is not a college admissions test.

### SAT I: Reasoning Test

The SAT I is a three-hour and 45 minute, primarily multiple-choice test that measures verbal and mathematical reasoning abilities that develop over time. Many colleges require SAT I scores for admission.

### SAT : Subject Tests

Subject Tests are one-hour, primarily multiple-choice tests that measure a student's knowledge of particular subjects and ability to apply that knowledge. Check the requirements of the colleges you are considering. Many require or recommend one or more Subject Tests for admission or placement.

\* Required by District.

\*\* Required by State.

## Legend High School Policies

**Availability Of Classes:** While every effort will be made to provide the classes a student has selected during registration, some classes may not be available due to student enrollment numbers, staffing, and budget.

**Course Load:** All Legend High School students are required to take a full schedule of 7 classes as a freshman, a minimum 6 classes as a sophomore and junior, and a minimum of 5 classes as a senior.

**Drop/Add Policy:** Students may change a course within the first ten (10) school days of a semester. The student's advisor must approve all schedule changes. If a student chooses to drop a course after ten (10) school days, a grade of "WF" (Withdraw Failure) or "F" is given.

**Early Graduation:** Students planning to complete their high school course work in less than eight semesters must develop an early graduation plan with their advisor and parents. An early graduation form is available in the main office and must be approved by the principal. A student who plans to graduate early must complete all requirements set by the State Board of Education and the Douglas County Board of Education.

**Enrollment:** Students enrolling in Legend High School who have withdrawn from a previous school must enroll three weeks prior to the end of a semester in order to receive credit from Legend High School for the semester. Students who have not been in attendance at a school during a semester may not receive credit at Legend if they enroll three weeks after the semester begins. If a student is over 16, alternatives for earning credit during the semester will be presented. If a student is not yet 16, the student will be enrolled and attend a full schedule, but credit may not be granted.

**Fees: \*Pending – subject to change with Board approval**

- **\*Activity Card – Student** (*optional*) \$20.00
- **\*Athletics** – Participation per season: \$150.00
- **\*Book Fee** – District Book Fee: \$16.00
- **Field Trips** – Students will be charged a transportation fee for all field trips.
- **Course Fees** – As per Board of Education policy, where additional charges are required for specific courses, the costs will be noted in the course description.

**Incomplete Grades:** A student will be allowed to make up an incomplete grade within 10 school days after the end of the semester. If the grade is not made up within 10 school days, the incomplete will become an "F" on the transcript.

**Graduation:** Douglas County School District requires that a student must complete all graduation requirements to participate in the graduation ceremony. **Completion of graduation requirements must be provided 48 hours prior to the ceremony.**

**Level Change:** Any course changed due to level must be approved by one week after the first and third quarters.

**Schedule Change:** The following guidelines will be used to determine whether or not a schedule change will be allowed. A schedule change will be granted by the students advisor if:

- a. The schedule does not reflect the original registration request.
- b. The student did not pass the course prerequisite.
- c. The student is placed in the wrong level of the course.