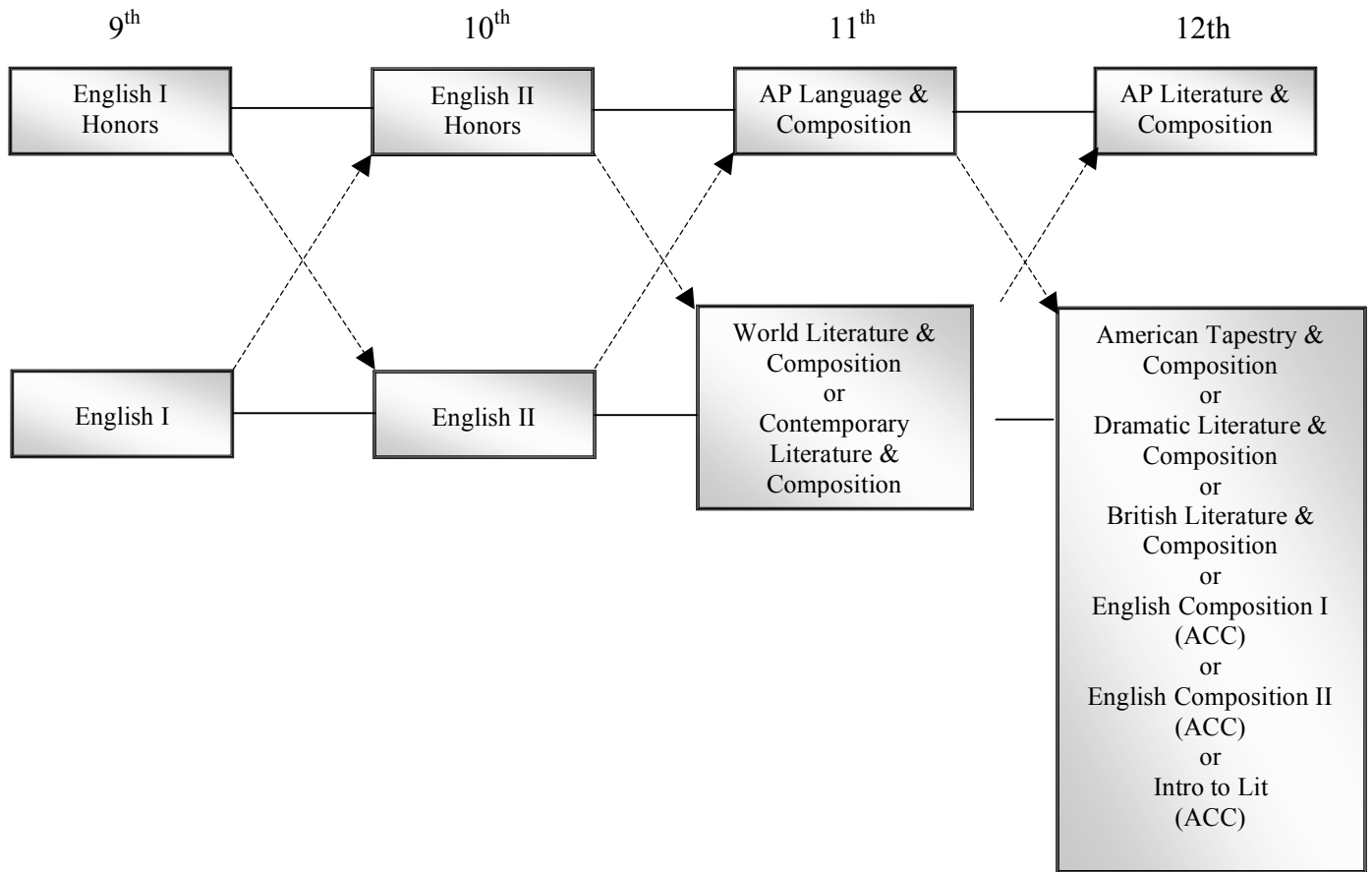


English Credit Flow Chart



Solid lines indicate the most probable course of choice. —————→

Dotted lines indicate a possible course of choice. - - - - ->

English Elective Credit Chart

9th
 Yearbook
 Competitive Speech
 Read/Write Strategies
 Journalism/Newspaper

10th
 Yearbook
 Competitive Speech
 Journalism/Newspaper
 Read/Write Strategies
 Creative Writing I

11th
 Yearbook
 Competitive Speech
 Journalism/Newspaper
 Read/Write Strategies
 Creative Writing I

ENGLISH

Department Chair: Jay Nelson

Course Offerings

	English Credit	English Elective Credit
Grade 9	<ul style="list-style-type: none">English IEnglish I Honors	<ul style="list-style-type: none">Competitive SpeechJournalism/NewspaperRead/Write StrategiesYearbook
Grade 10	<ul style="list-style-type: none">English IIEnglish II Honors	<ul style="list-style-type: none">Competitive SpeechJournalism/NewspaperRead/Write StrategiesYearbookCreative Writing I
Grade 11	<ul style="list-style-type: none">AP English Language & CompositionWorld Literature & CompositionContemporary Literature & Composition	<ul style="list-style-type: none">Journalism/NewspaperYearbookCreative Writing ICompetitive Speech
Grade 12	<ul style="list-style-type: none">AP Language & CompositionAP Literature & CompositionBritish Literature & CompositionAmerican Tapestries & CompositionDramatic Literature & CompositionEnglish Composition I (ACC ENG 121)English Composition II (ACC ENG 122)	<ul style="list-style-type: none">Intro to Lit (ACC LIT 115)Journalism/NewspaperYearbookCompetitive SpeechCreative Writing ICreative Writing IIPublic Speaking (ACC COM 115)

Course Descriptions

50300S1 & 50300S2 English I



Year: 1.0

Grade: 9

Prerequisite: Required of all freshmen unless Honors English I is chosen.

This yearlong course is designed to help students transition to the high school English program by strengthening reading, writing, and communication skills. It gives students the opportunity to develop an understanding and appreciation of literature. Students will study literature through various genres: novel, drama, short story, and nonfiction as well as through common themes. The study of grammar, usage, and mechanics will be integrated with the students' writing. Homework plays a meaningful role in this course.

50310S1 & 50310S2 English I Honors



Year: 1.0

Grade: 9

Prerequisite: Recommended for freshmen with strong reading, writing, and work/study skills. Teacher recommendation only.

Expense: Strongly recommended, but not required, purchase of: personal copies of novels studied (see teacher) and Vocabulary Workshop (Level D).

This yearlong, accelerated course includes the literature and writing experiences of English I at an accelerated level. The course is intended for students capable of a challenging curriculum and provides a strong foundation for subsequent honors and AP English classes. In Honors English I, not only will students be expected to handle a greater amount of assigned reading than in English I, but also they will compose more sophisticated essays—including the critical analysis and persuasive essays. Honors English I students will also study vocabulary using the Vocabulary Workshop program. In addition, homework is an essential part of the course. Students will be expected to complete a summer reading project in preparation for the upcoming school year.

50413S1 & 50413S2 Journalism/Newspaper**Year:** 1.0 elective credit**Grades:** 9, 10, 11**Prerequisite:** Teacher recommendation required.

In this year-long course, students will learn and practice the following journalism skills: interviewing, writing, editing, press law, page design, advertising, and photography. Students will use those acquired skills to produce the school newspaper, *The Forum*. Students will be required to write for every issue, to stay after school as needed, and to attempt ad sales. Teamwork, leadership, and journalistic ethics will be emphasized.

50720 (S1) & 50725 (S2) Competitive Speech**Semester:** 1.0 elective credit/semester**Grades:** 9, 10, 11

This course is designed to prepare students for competition within state and national guidelines. **A CENTRAL ASPECT OF THE CLASS IS TOURNAMENT COMPETITION. To pass the class students will be required to attend a minimum of two tournaments during the course of each semester.** Tournaments are held on Saturdays at area schools and a student is committed to attend for the entirety of the tournament. Students will choose from a variety of events, including dramatic, humorous and poetry interpretation, duo interpretation, original oratory, Policy Debate, and extemporaneous speaking. Also, students need to be self-motivated and able to work independently.

40576 Reading and Writing Strategies**Semester:** 0.5 elective credit**Grades:** 9, 10**Prerequisite:** Low CSAP scores, below grade level reading/writing skills; teacher recommendation.

This course is required for students who have not shown reading proficiency through the CSAP test or other measures. Through specific instruction based on individual needs, students will be taught reading strategies to increase comprehension and motivation. Students will use writing as a tool to communicate responses and reactions to reading. Though at times whole group instruction will be necessary, the primary focus of the class is differentiated, individualized instruction determined by ongoing assessment of students' needs.

50420S1 & 50420S2 Yearbook**Year:** 1.0 elective credit**Grade:** 9, 10, 11**Prerequisite:** Teacher recommendation required.

During this year-long course students will produce the school yearbook, *Epic*. In doing so students will learn and use journalism skills such as copy and caption writing, editing, layout design, and photography. Students will also gain experience with technology, leadership, teamwork, and time management. Yearbook Staff requires students to be available after school to cover events and meet deadlines and emphasizes a team approach to successful publication.

50470 Creative Writing**Year:** 0.5**Grade:** 10, 11**Prerequisite:** None

This course focuses on the creative genres of writing: poetry, fiction, memoir, and drama. Students are taught structures and models from each genre, and are then assigned various writing activities within the genres. Students are also expected to engage in extensive critiquing, editing, and rewriting activities. Writers are required to share their writing with classmates.

50330S1 & 50330S2 English II**Year:** 1.0**Grade:** 10**Prerequisite:** Required of all sophomores unless the student chooses Honors English II.

English II is a yearlong course intended to help students strengthen their writing, reading, and communication skills. They will also explore the genres of novel, short story, nonfiction, poetry, essay, speeches, and drama. In addition, students will be expected to successfully complete a major research project; multi-paragraph, thesis-driven essays; critical analysis essays; essay tests; and first person, narrative accounts.

Homework plays an essential role in the course, along with the study of vocabulary and grammar usage.



50340S1 & 50340S2 English II Honors



Year: 1.0

Grade: 10

Prerequisite: Recommended for sophomores with strong reading, writing, and work/study skills. The following is required: proficient or advanced CSAP writing and reading scores; an A in English I for the first semester or an A or a B in Honors English I for first semester. Final placement will be subject to 2nd semester grades and 9th grade CSAP proficiency.

Fee: Recommended, but not required, purchase of Vocabulary Workshop (New Edition Level E) and personal copies of the novels studied.

This yearlong, accelerated course includes much of the literature, vocabulary study and writing experiences of English II, but at an accelerated level (reading assignments, homework, and complexity of writing will be augmented). This course is intended for students capable of a challenging curriculum and provides a strong foundation for subsequent AP English classes. In addition, the study of grammar, usage, and mechanics will be integrated with the students' writing. In addition to the increased homework load, Honors English II students will be expected to complete a summer reading component in preparation for this upcoming school year.

50461S1 & 50461S2



Contemporary Literature & Composition

Year: 1.0

Grade: 11

Prerequisite: Recommended for juniors not currently taking AP Lang & Comp or World Lit & Comp.

This yearlong course (which focuses on 20th century literature) encompasses the genres of satire, mystery, horror, and adventure in both the novel and the short story. Utilizing the writing process, students will be expected to successfully compose college application essays, narrative, expository, descriptive, and persuasive pieces of writing. Homework plays an essential part of this course.

50571S1 & 50571S2

World Literature and Composition

Year: 1.0

Grade: 11

Prerequisite: Recommended for juniors who are at or above grade level in reading and are interested in broadening their global awareness

In this yearlong course students will develop a better understanding of the world through its literature- both past and present. This course is designed to introduce students to renowned selections by various world authors. The intent of all assignments is to develop the student's reading skills, to encourage his/her appreciation of literature, to provide instruction in sound literary analysis, and to improve the student's writing skills to a standard appropriate for the college-bound. Composition, interwoven throughout the study of diverse literature, will be designed to help students write with clarity and effectiveness to better prepare them for a variety of college writing situations. Out of class work is an essential component of the course.

50390S1 & 50390S2

AP English Language & Composition



Year: 1.0 (weighted course)

Grade: 11

Fee: The cost of the AP exam is approximately \$86.00. Recommended, but not required, purchase of class textbooks (TBA) and novels/works studied in class. See instructor for full list.

Prerequisite: Recommended for juniors who have strong reading and writing skills in addition to strong work/study habits. Students must attend a mandatory informational meeting, complete assigned summer reading and assignments, and take the Advanced Placement exam in the spring.

The Advanced Placement English Language and Composition course is designed for accelerated students who are preparing to take the AP Language and Composition examination for college. The AP English Language course engages students in becoming skilled readers of mainly nonfiction prose written in a variety of periods, disciplines, and rhetorical contexts, including argumentation and persuasion. The class also prepares students in becoming skilled writers who compose for a variety of purposes. Both the students' writing and their reading should make them aware of the interactions among a writer's purposes, audience expectations, and subjects. Because students who pass the AP exam may earn college credit, the degree of difficulty is high. Students will learn to write persuasively, using appropriate rhetorical strategies. They will also learn to analyze diction, syntax, and figures of speech as part of the deconstruction of language; they also will understand rhetoric in the context of visual arguments, such as advertisements and documentaries.