

Points of Pride

LHS Advisement. Advisement is grounded in the belief that it is vital to establish positive, supportive connections as early as possible in a student's high/middle school experience. It will also provide academic challenges and encourage students to develop new skills, become actively engaged in learning, and challenge each student to reach their highest potential.

Naviance. Family Connection from Naviance is a web-based service students and parents can use to make decisions about colleges and careers. Family Connection is linked with Counselor's Office, a service that we use to track and analyze data about college and career plans.

EXPLORE Exam. The EXPLORE program is designed to help 8th and 9th graders prepare students not only for their high school coursework, but for their post-high school choices as well. Through EXPLORE, students' strengths and weaknesses can be identified early in their educational development, when they have the greatest opportunity to establish a four-year program of studies that will help them achieve their career and educational goals.

College Ready. Students can take up to twelve college ready, dual-credit (high school and college), courses ranging from Intro to PC Applications to English Composition I. Legend is dedicated to providing a superior comprehensive education. Students will also be exposed to gold-collar technology courses, AP courses, business courses and performing and fine arts courses.

Teacher Education Level. Legend High school has a qualified, well-educated, dedicated faculty of 29; 13 faculty members have earned masters' degrees and one holds a PhD.

Expert Technician Academy (ETA) was funded through a WIRED grant and is in partnership with Douglas County Schools, Arapahoe Community College and Arapahoe/Douglas Works to offer college credit and industry certification to juniors, seniors, and adult learners..

The Tech Center @ Legend will offer a strong set of Career and Technical Education courses and pathways leading to certification, licensure, college credit and the opportunity for Associates Degrees and employment into industry.

Extracurricular Activities. Legend High School offers 22 sports and many activity organizations. The Legend band, orchestra, and choir are growing programs, and we are proud to have a student selected for the Continental League Honor Band. Orchestra teacher Kurt Stroman, was chosen District Orchestra Director.

Athletics. Legend athletics are a part of the 3A/4A Pioneer League. In our first year we had freshman students qualify for State within Boys Golf and Girls Cross Country. Two students received Pioneer League Most Outstanding Player awards in Boys Tennis and Softball. Two coaches, Roger Miller (Cross-County) and Danny Winsor (Boys Soccer), received Pioneer Coach of the Year awards. Finally, the Legend Cheerleading program is competing at the state level.

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

The relentless pursuit to challenge, communicate, create, and connect learning.

Legend High School
Home of the Titans



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Principal's Perspective



We Are ... *LEGEND*

Creating a school and community is an opportunity of a lifetime. This past year has brought a new identity, a new story, and a new school to Parker. Legend opened its doors to students, families, and community in August 2008. We, as a community, accomplished a lot throughout the 2007-2008 planning and construction year. What started with a team of two grew into a Core Team of 10 teachers, a counselor, a BRT, and an Assistant Principal. At opening day we had 27 of the finest teachers in the state. We have been working hard to develop curriculum, instruction, and assessments that bring 21st Century skills and learning to life.

Using the essential learning's as a driving force, we are working to make student learning purposeful and motivating. Technology is an accelerator to get students reading, writing, and speaking as learning is communicated and created in and out of the classroom. Taking the learning and transferring it to other courses, other settings, and our daily lives is a goal of our thinking school. Knowing what to do when we don't know what to do is a driving force for learning at Legend. Resourcefulness is a life skill that will be a necessity. How we adapt and respond to the changes in our world will help to shape our success. Using tools like E-Text books, Moodle, and Virtual Learning Environments as ways to organize, connect, and access learning opportunities will be distinguishing factors at Legend. Moving learning out of the classroom and into our lives and our world will make the content come to life and empower students to interact with our world and its ever changing dynamics.

Bringing college courses and credit to Legend is another reality which will make High School purposeful and rigorous all four years. Finding career and technical avenues for dual and concurrent credit and licensure or certification will make Legend a partner with industry and give our students opportunities to get real world experience and college credit. Pushing students to take college courses in high school will not only give opportunities, it will build responsibility and focus to create value driven course selection and connect post secondary options at a time when students are searching for meaning and avenues for growth and adventure. Developing the higher level skills of reflective thought, critical thinking, innovation, creativity, and design are the new academic skills of the 21st century.

Corey Wise

Principal

Legend Core Values

POSITIVE INTENT: as a core value we will seek out others with the presupposed notion they are operating with good intentions.

INTEGRITY: as a core value we will be role models and instill ownership in ourselves and students to do the right thing and make positive choices.

ADAPTIVE AND RESPONSIVE: as a core value, will not change, but we are committed to being change agents with purpose.

PERSEVERANCE: (stick-to-itiveness) as a core value, is the motivation and passion in all that we do.

HOPE: as a core value is not giving up on any individual.

RESPECT: as a core value is the way we treat others through outward and inner communication and actions.

EQUITY: (\neq equal) as a core value, equity is creating opportunities for all kids.

CITIZENSHIP: as a core value is working for collective efficacy and as a member of a larger purpose.

Goals and Measures

Connectors

Building our community has been our top priority. Our belief in academic rigor begins with relationships. Rapport must first be created to gain trust, connection and meaning. The sum of these beliefs lie within the three R's: Relationships, Relevance and Rigor. Our sole purpose is defined in our mission statement: The relentless pursuit to challenge, communicate, create and connect learning.

School Improvement Plan Goals

By the end of the 2008-2009 school year, students will be able to describe the elements of the TITAN Culture model of behavior expectations as measured by the TITAN Culture.

Throughout the 2008-2009 school year, all staff will be focused on enhancing student learning and critical thinking through the use of Understanding by Design to plan their units, and Moodle to help deliver their content.

Legend High School: Learning in a Thinking School

Challenge Learning:

1. Challenge the successful learner to use a repertoire of thinking and reasoning strategies to achieve complex learning goals.
2. Challenge the successful learner to acquire complex knowledge and skills through extended learning opportunities, guided practice and practical application.
3. Learning is most effective when setting appropriately high and challenging standards and assessing the learner's progress through diagnostic, process and outcome assessments. Providing feedback about the progress of learning on a regular basis is essential.

Communicate Learning:

1. When students can communicate learning in a variety of forms they achieve at a higher level of understanding.
2. Communicate that learning is influenced by environmental factors, including culture, technology and instructional practices.
3. Communicate learning goals clearly to the students, parents and community members.

Create Learning:

1. Create an environment that emphasizes learning a complex subject matter is most effective when it is an intentional process of constructing meaning from information and experience.
2. All students must be able to create new ideas through curiosity and motivation to discover and understand their world.
3. The successful learner, over time and with support and instructional guidance, can create meaningful, coherent representations of knowledge.

Connect Learning:

1. Connect learning to motivation. Motivation to learn is influenced by the individual's emotional states, beliefs, interests, practical application, habits of thinking and individual goals.
2. Connect past knowledge of the learner to new information in meaningful and purposeful ways. The goal of all learning is the fluent and flexible transfer in a variety of contexts.
3. Connect learning to various learning styles and practical application to engage learners in their academics, activities and athletics.